

WORKSHOP - Part 3

Aim: support children and young people with Autism who are questioning their gender & sexuality, and the impact on their mental health.

Developing an online course

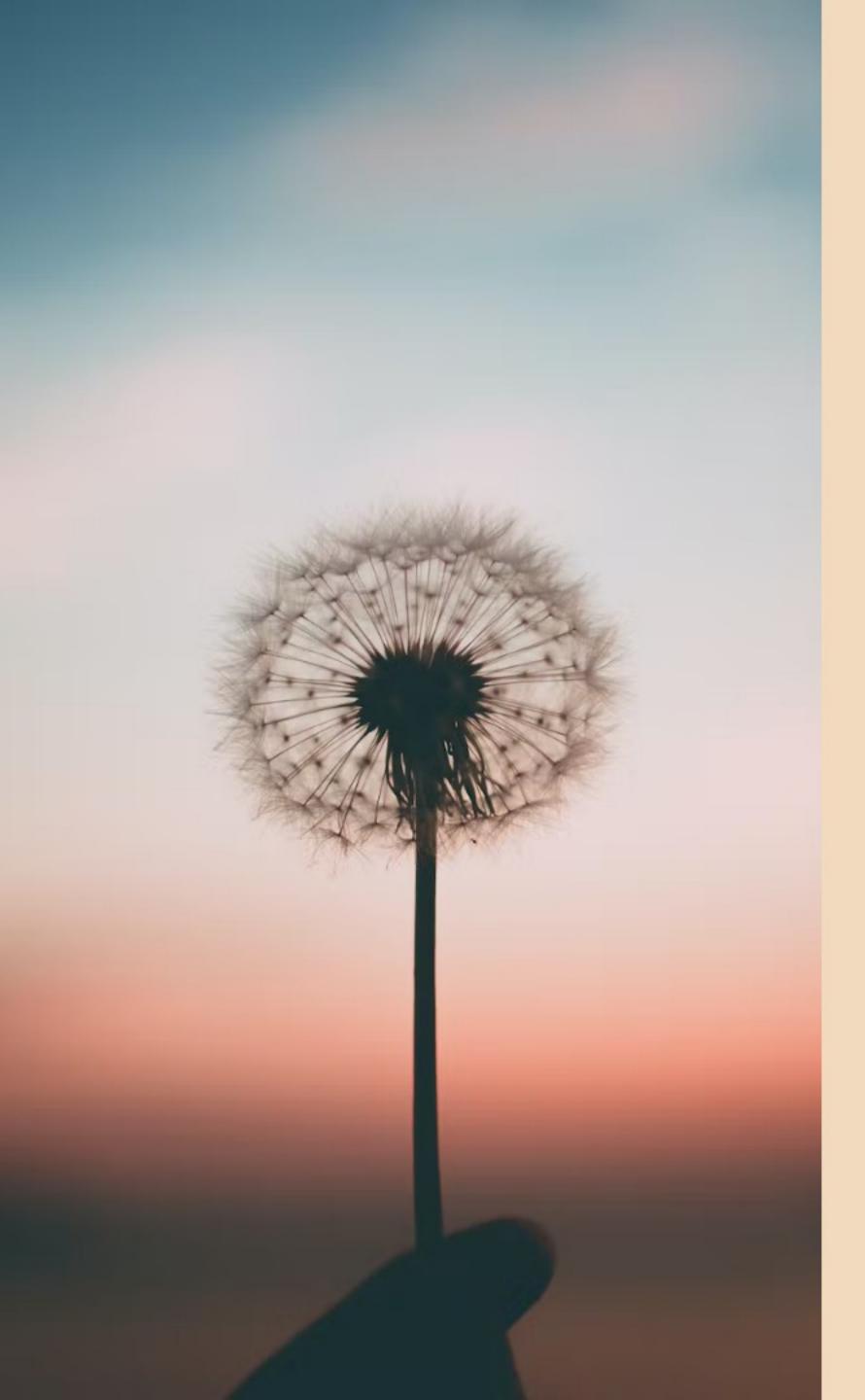
Our proposed structure for the course:

- 1. Pre-course questionnaire (individual learning)
- 2. Background and context (individual learning)
 - 3. Practice (individual learning)
 - 4. Discussion and role-play (live session)
- 5. Summary actions sign-posting (individual learning)

Review:

- 1. Background and context: Research and Evidence base
- 2. Pre-course questionnaire





Pre-course quiz/questionnaire

Break-out rooms - 5 minutes

In smaller groups discuss and review quiz/questionnaire

Feedback to whole group

Section 2 - Background and context

Legislation

Definitions

History

Research and evidence base – Autistic CYP exploring gender, sexuality and identity, and the impact on mental health.





Useful resources

Any useful resources or information/links that could be included in the course?



Moving forward

Section 3 - Practice (individual learning)
Section 4 - Discussion and role-play (live session)

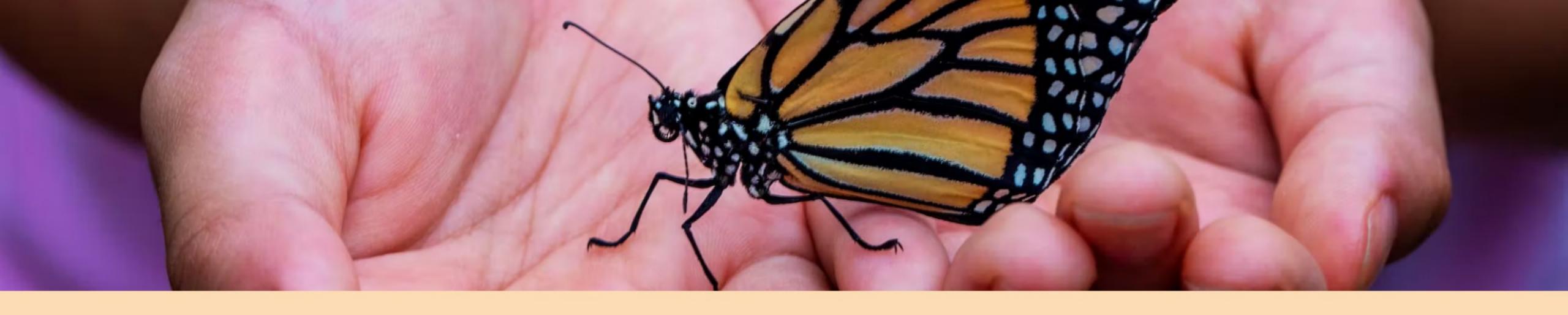
Identify what content you would need in the course to feel confident about:

- 1. Talking to someone with autism about this subject area
- 2. Navigating those conversations
- 3. Your role as a trusted adult
- 4. Creating a safe space

Consider what would be ways to explore the above?



Break-out rooms 20 minutes



Summary

Next steps

- Arrange next workshop date

- Email BEC any useful resources or information/links that could be included in the course

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Thank you

www.educators-barnardos.org.uk

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